# MOSSMAN STATE HIGH SCHOOL

## Term 4, 2017 - Course Outline ENG092E - Mr Wall

<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
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</thead>
<tbody>
<tr>
<td>‘Staying Gold’</td>
<td><strong>Examining and evaluating characters’ perspectives in a novel.</strong> Students read the novel, <em>The Outsiders</em> by SE Hinton. At the core of the text is the theme of growing up and ‘staying gold’ as Robert Frost put it. Students closely study the ways characters are constructed and explore related texts containing characters capable of comparison to those in the novel. Please note that this is the only unit for the term. The expected assessment is slightly longer and deeper in nature. In class, we will be working meticulously on skills required in senior school.</td>
<td>9 weeks</td>
<td>Analytical essay. 500 words (Written)</td>
<td>Wednesday November 29 (week 9)</td>
</tr>
</tbody>
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### Literacy Components
- ✔ Speaking and Listening: verbal and non-verbal analysis.
- ✔ Reading & Viewing: study of novels and related texts.
- ✔ Writing & Designing: structure a formal argument; writing and speaking with detail, variation and economy.

### Numeracy Components
- ❏ Number:
- ❏ Algebra:
- ✔ Measurement: timing and measurement of speech.
- ❏ Space:
- ❏ Chance & Data:

### ICT/Technology Components
- ✔ Select and use ICTs in the processes of inquiry and research: internet based research for information and evidence in support of argument and thesis.
- ❏ Select and use ICTs to create a range of responses to suit the purpose and audience:
- ❏ Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:
- ❏ Develop and apply ethical, safe and responsible practices when working with ICTs:
- ❏ Use a range of advanced ICT functions and applications: