<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Safety</td>
<td>• Safety requirements and workshop expectations. Outline safe use of hand tools and machinery.</td>
<td>Incorporated into every project</td>
<td>Oral and visual observation. Written project notes.</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Utility Box</td>
<td>• Material properties, timber carcase construction, wood turning, finishing materials.</td>
<td>Continued from term 3</td>
<td>Completed project &amp; associated project notes</td>
<td>13/10/17</td>
</tr>
<tr>
<td>Hacksaw</td>
<td>• Material properties, metal fitting &amp; fabrication, finishing materials</td>
<td>4 weeks</td>
<td>Completed project &amp; associated project notes</td>
<td>10/11/17</td>
</tr>
<tr>
<td>Salad server and Rack</td>
<td>• Material properties, timber carcase construction, decorative treatments, finishing materials.</td>
<td>3 weeks</td>
<td>Completed project &amp; associated project notes</td>
<td>30/11/17</td>
</tr>
</tbody>
</table>

**Literacy Components**
- ✓ Speaking and Listening:
- □ Reading & Viewing:
- ✓ Writing & Designing:

**Numeracy Components**
- ✓ Number:
- □ Algebra:
- ✓ Measurement:
- ✓ Space:
- □ Chance & Data:

**ICT/Technology Components**
- ✓ Select and use ICTs in the processes of inquiry and research:
- □ Select and use ICTs to create a range of responses to suit the purpose and audience:
- □ Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:
- □ Develop and apply ethical, safe and responsible practices when working with ICTs:
- ✓ Use a range of advanced ICT functions and applications: