<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Safety</td>
<td>• Safety requirements and workshop expectations. Outline safe use of hand tools and machinery.</td>
<td>Incorporated into every project</td>
<td>Oral and visual observation. Written project notes.</td>
<td>On going</td>
</tr>
<tr>
<td>Utility Box</td>
<td>• Material properties, timber carcase construction, wood turning, finishing materials.</td>
<td>Continued from term 3</td>
<td>Completed project &amp; associated project notes</td>
<td>11/10/17</td>
</tr>
<tr>
<td>Hacksaw</td>
<td>• Material properties, metal fitting &amp; fabrication, finishing materials</td>
<td>4 Weeks</td>
<td>Completed project &amp; associated project notes</td>
<td>08/11/17</td>
</tr>
<tr>
<td>Salad server and Rack</td>
<td>• Material properties, timber carcase construction, decorative treatments, finishing materials.</td>
<td>3 weeks</td>
<td>Completed project &amp; associated project notes</td>
<td>29/11/17</td>
</tr>
</tbody>
</table>

**Literacy Components**
- ✔ Speaking and Listening:
- ❑ Reading & Viewing:
- ✔ Writing & Designing:

**Numeracy Components**
- ✔ Number:
- ❑ Algebra:
- ✔ Measurement:
- ✔ Space:
- ❑ Chance & Data:

**ICT/Technology Components**
- ✔ Select and use ICTs in the processes of inquiry and research:
- ❑ Select and use ICTs to create a range of responses to suit the purpose and audience:
- ❑ Select and use ICTs to collaborate and enhance communication for an identified purpose and audience:
- ❑ Develop and apply ethical, safe and responsible practices when working with ICTs:
- ✔ Use a range of advanced ICT functions and applications: