## MOSSMAN STATE HIGH SCHOOL

Term 4, 2017 – Course Outline Year 9 Science  
SCI092B- Mr Ryan

<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Main Ideas</th>
<th>Duration (weeks)</th>
<th>Assessment Item</th>
<th>Due Date</th>
</tr>
</thead>
</table>
| **Unit 8: Disease**        | • analyse and predict how the body responds to diseases.  
• Research the negative and positive aspects of vaccination.  
• Considering the future development in vaccination technology  
• Investigating sources of infections.                                                                                               | 6                | Assignment      | Week 6 Tuesday 7th Nov             |
| **Unit 7: Chemical Reactions** | • identifying reactants and products in chemical reactions  
• modelling chemical reactions in terms of rearrangement of atoms  
• describing observed reactions using word equations  
• considering the role of energy in chemical reactions  
• recognising that the conservation of mass in a chemical reaction can be demonstrated by simple chemical equations  
• investigating reactions of acids with metals, bases, and carbonates  
• investigating a range of different reactions to classify them as exothermic or endothermic  
• recognising the role of oxygen in combustion reactions and comparing combustion with other oxidation reactions  
• describing how the products of combustion reactions affect the environment                                                                 | 4                | Prac Report      | Week 9 Tuesday 28th Nov            |

### Literacy Components
- Speaking and Listening
- Reading & Viewing – Viewing graphs, Images and scientific language.
- Writing – Scientific reports

### Numeracy Components
- Number - Interpreting number to analyse the accuracy and reliability of experiments
- Algebra
- Measurement –Space
- Chance & Data – Interpret data from graphs and charts

### ICT/Technology Components
- Select and use ICTs in the processes of inquiry and research
- Select and use ICTs to create a range of responses to suit the purpose and audience
- Select and use ICTs to collaborate and enhance communication for an identified purpose and audience
- Develop and apply ethical, safe and responsible practices when working with ICTs
- Use a range of advanced ICT functions and applications