Under the agreement for 2015
Mossman State High School will receive $184,370

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Guarantee that every student will either
  - Achieve NMS in literacy or numeracy for their year level or
  - Have an evidenced based learning plan in place to address their specific learning needs.
- Ensure 80% of the Year 7 cohort will achieve NMS on NAPLAN with 20% achieving in the U2B.
- Increase the percentage of Year 9 students meeting NMS in Reading from 87.2% to 95% and U2B in Reading from 14.5% to 18% by 2015.
- Increase the percentage of Year 9 students meeting NMS in Writing from 74.6% to 80% and U2B in Writing from 11% to 15% by 2015.
- Increase the percentage of Year 9 students meeting the NMS in Numeracy from 92.9% to 96% and U2B in Numeracy from 15% to 20% by 2015.

Our strategy will be to

- Build teacher capability in explicit teaching through coaching, feedback and high frequency classroom walk-throughs.
- Build teacher data literacy skills to enhance their ability to analyse student performance data to inform teaching and learning.
- Provide high level targeted intervention for students with specific literacy and numeracy needs.
  
  Evidence

Our school will improve student outcomes by

- Building teacher capability in data literacy skills to enhance their ability to analyse student performance data to inform teaching and learning by employing a Support Teacher Literacy and Numeracy (STLN) $ 60,860
- Employing teacher aides to support the work of the STLN and classroom teachers. $123,510
- Providing professional development for teacher aides to support teaching and learning in the classroom. (School Funded)

Deborah Kachel
Principal
Mossman State High School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment