

Investing for Success

Under this agreement for 2019

Mossman State High School will receive

\$275,836*

This funding will be used to

Target	Measures
1. 100% of Junior Secondary students achieving National Minimum Standards in National Assessment Program – Literacy and Numeracy (NAPLAN).	<ul style="list-style-type: none"> • <u>Baseline/Endpoint</u> <ul style="list-style-type: none"> ○ 100% National Minimum Standards in Literacy and Numeracy strands. • <u>Comparison</u> <ul style="list-style-type: none"> ○ Year 7-9 Writing relative gain. ○ State & Regional NAPLAN data. • <u>Monitoring</u> <ul style="list-style-type: none"> ○ Pre & Post Test NAPLAN Data ○ Targeted improvement areas for NAPLAN ○ Professional Development for Teachers and Teacher Aides in targeted areas
2. Increase the number of Indigenous students attaining senior certification (Queensland Certificate of Education or Queensland Certificate of Individual Attainment) and Vocation Education & Training Qualifications.	<ul style="list-style-type: none"> • <u>Baseline/Endpoint</u> <ul style="list-style-type: none"> ○ Number of Indigenous students in 2017 (Baseline) to 2020 (Endpoint) attaining senior certification and Vocational Education and Training (VET) qualifications. • <u>Comparison</u> <ul style="list-style-type: none"> ○ 4 year trend enrolment data for Indigenous students Year 11 & Year 12. ○ 4 year trend in Indigenous students attaining senior certification and VET qualifications. • <u>Monitoring</u> <ul style="list-style-type: none"> ○ 2019 enrolment data. ○ Feedback from Senior School (Head of Department (HOD) and Senior Teacher on quality and implementation of Indigenous Pathways Program. ○ Student feedback and work samples. ○ Feedback from Community Education Counsellor, parents and community on attendance and engagement in the program. ○ Achievement data (Queensland Certificate Education (QCE) & VET qualifications).

Our initiatives include

1. Professional learning communities for teachers and teacher aides to provide professional development and strategies to improve literacy and numeracy outcomes for students.	<ul style="list-style-type: none"> • Fullan, M & Sharratt, L 2012, Putting Faces on the Data: What Great Leaders Do!, Corwin, California, USA. • Institute of Educational Sciences (IES) 2016, Teaching Secondary Students to Write Effectively – Educator's Practice Guide (online) • DuFour, R and DuFour, R 2012, The School Leader's Guide to Professional Learning Communities at Work, Hawker Brownlow Education, Victoria. • Hattie, John – Visible Learning – Routledge 2009.
2. Establish culturally responsive school case management and curriculum delivery approaches for Indigenous students. <ul style="list-style-type: none"> • Identify indigenous students at risk of disengaging or who have disengaged from learning. • Involve Indigenous Elders and community in reviewing and implementing the Indigenous Pathways Program. 	<ul style="list-style-type: none"> • Draft for Consultation – Advancing Aboriginal & Torres Strait Islander education and training. An Action Plan for Queensland. Queensland Government 2017. • Aboriginal culture – Education – Barriers to Aboriginal education www.creativespirits.info • Aboriginal culture – Education – Ways of teaching & engaging Aboriginal students www.creativespirits.info • Aboriginal culture – Education – How to improve Aboriginal literacy and school attendance www.creativespirits.info

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**

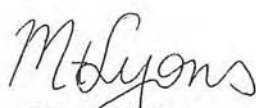
Our school will improve student outcomes by

1.

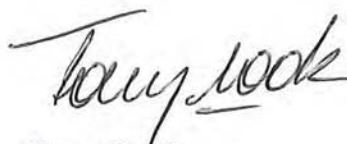
Actions	Cost
Provide targeted support for Junior Secondary Numeracy and Literacy.	Teacher \$10,000.00 Teacher Aides \$188,000.00
Appointment of a 0.8 Diverse Learning Coach to develop teachers' and teacher aide capability to support teaching of Literacy.	School Funded.
Provide planning, professional development and resources for Literacy and Numeracy improvement.	\$77,836

2.

Actions	Cost
Implement case management approach for Indigenous students at risk, lead by Senior School HOD, Junior School HOD, Teacher and Community Education Counsellor.	School Funded
Teacher appointed to coordinate Indigenous Pathways Program through consultation with Indigenous Elders.	Indigenous Regional Funding.
Appointment of a Senior School HOD to lead Senior School attainment and pathways programs.	School Funded.
Teacher Aide to provide support for the Indigenous Pathways Program.	School Funded



Michelle Lyons
Acting Principal
Mossman State High School



Tony Cook
Director-General
Department of Education

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