

Investing for Success

Under this agreement for 2020

Mossman State High School will receive

\$277 290

This funding will be used to

Priority Area	Measure
Ensure successful students	<ul style="list-style-type: none"> 100% Year 7 and Year 9 students achieving National Minimum Standards (NMS) in Literacy and Numeracy 100% Indigenous Students attaining Queensland Certificate of Education (QCE) or Queensland Certificate of Individual Attainment (QCIA) or Vocational Education and Training (VET) Certificate Compare Relative Gain Year 7 to Year 9 Compare to Region, State and National NAPLAN Data Improve Mathematics A-C results to 65%
Optimise student engagement	<ul style="list-style-type: none"> Reduce truancy/poor attendance by 10% 4 year trend data for indigenous students Tracking Attendance data all students Case management for students at Tier 2 and 3 levels
Implement differentiated and inclusive practices	<ul style="list-style-type: none"> Teacher aide support for students in targeted areas of literacy, numeracy and for indigenous support 100% A-C for students on Individual Curriculum Plan

Our initiatives include

Priority Area	Initiatives
Ensure successful students	<p>Professional learning for Teachers and Teacher Aides to deepen understanding and teaching of Mathematics</p> <p>John Hattie – Visible Learning Maximizing impact on learning 2011 Lyn Sharratt – Putting Faces on the Data 2012</p>
Optimise student engagement	<p>Culturally responsive case management and curriculum delivery approaches for Indigenous students involving Elders and community in the Indigenous Pathways Program</p> <p>Implementation of 3 Tier level for case management of all students including personalised learning plans</p> <p>Advancing Aboriginal and Torres Strait Islander Education and Training Action Plan - https://indigenousportal.eq.edu.au/resources/Pages/action-plan.aspx</p> <p>Aboriginal Culture – Barriers to Aboriginal Education www.creativespirits.info</p> <p>Complex Case Management - https://intranet.qed.qld.gov.au/Students/InclusiveEducation/Complexcasemanagement</p> <p>Inclusive Education Policy - https://intranet.qed.qld.gov.au/Students/InclusiveEducation</p> <p>Human Rights Act (2019) - https://intranet.qed.qld.gov.au/about/PrioritiesandInitiatives/Pages/human-rights-act-2019.aspx</p>



**Queensland
Government**

Implement differentiated and inclusive practices	<p>Professional learning for Teachers and Teacher aides on literacy, numeracy and indigenous perspectives.</p> <p>Professional learning to build teacher capability to develop Individual Curriculum Plans (ICP) and strategies for working with Students with Disability.</p> <p>Whole school approach to support student learning - https://intranet.qed.qld.gov.au/Students/InclusiveEducation/Complexcasemanagement/Pages/Wholeschoolapproachtosupportstudentlearning.aspx</p>
--	---

Our school will improve student outcomes by

Priority Area	Actions and Costs
Ensure successful students	Provide planning, professional development and resources to deepen knowledge of curriculum and pedagogy of Mathematics - \$15 000
Optimise student engagement	<p>Employ Youth Worker to support disengaged students to have successful outcomes - \$22 290 (Carried forward funds \$22 710)</p> <p>Provide resources to implement preventative programs and engage Elders to provide cultural support for Indigenous students \$ 19 000</p>
Implement differentiated and inclusive practices	<p>Provide targeted teacher aide support for Junior Secondary students for Literacy, Numeracy and Indigenous students – Teacher Aides \$206 000</p> <p>Provide planning, professional development and resources for Individual Curriculum Plan Development, Targeted Case Management practices and Differentiation - \$15 000</p>



Michelle Lyons
Principal
Mossman State High School



Tony Cook
Director-General
Department of Education



**Queensland
Government**