

Investing for Success

Under this agreement for 2022

Mossman State High School will receive

\$336,726*

This funding will be used to

Priority Area	Measure
Optimise Student Engagement	
Ensure successful students	Maintain English A-C results 90% or above Improve Mathematics A-C results to 65% or better
Build relationships	Improve attendance of identified students with poor attendance or truancy by 20% 100% Case management of identified students Employ Youth Worker to provide case management support for low attending or truanting students
Differentiated and inclusive practices	Continue to purchase additional teacher aides to support literacy, numeracy and indigenous students. Employ additional Head of Department Curriculum to enable leadership team to support teachers to deepen knowledge of curriculum, pedagogy and differentiated practices.

Our initiatives include

Priority Area	Measure
Optimise Student Engagement	
Ensure successful students	Provision of additional teacher aide support in classrooms. Professional learning for teachers and teacher aides to deepen understanding, teaching and support for students in Mathematics and English. John Hattie –Visible Learning Maximising impact on learning 2011 Lyn Sharratt – Putting Faces on the Data 2012
Build relationships	Employ Youth Worker to develop relationships with students, families and outside agencies to improve engagement with school. Ensure a culturally responsive case management and curriculum delivery approaches involving Elders and community in school programs. Student Learning and Wellbeing Framework https://education.qld.gov.au/student/Documents/student-learning-wellbeing-framework.pdf Every Aboriginal and Torres Strait Island student succeeding Strategy (2019-2022) https://education.qld.gov.au/initiativesstrategies/Documents/atsie-student-succeeding-strategy.pdf Tiers of Support https://behaviour.education.qld.gov.au/supporting-student-behaviour/positive-behaviour-for-learning/tiers-of-support



Differentiated and inclusive practices	<p>Provision of additional teacher aide support in classrooms for literacy, numeracy and indigenous students.</p> <p>Additional Head of Department Curriculum to enable leadership team to deepen knowledge of curriculum, pedagogy and differentiated practices to improve student outcomes.</p> <p>Professional learning for teachers and teacher aides to deepen knowledge of strategies to provide differentiation in the classroom.</p> <p>Inclusive Education Policy (1/4/2020) https://intranet.qed.qld.gov.au/EducationDelivery/Stateschooling/inclusion/Pages/default.aspx Every Aboriginal and Torres Strait Island student succeeding Strategy (2019-2022) https://education.qld.gov.au/initiativesstrategies/Documents/atsie-student-succeeding-strategy.pdf</p>
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Our school will improve student outcomes by

Priority Area Optimise Student Engagement	Action	Cost
Ensure successful students	Provide professional development to school staff on differentiation Purchase additional hours for teacher aide support	School funded \$140 600 (plus \$54,900 cfwd)
Build relationships	Employ Youth Worker using Investing for Success and Youth Coordinator funds	\$48 926
Differentiated and inclusive practices	Purchase additional Head of Department Curriculum	\$147 200



Michelle Lyons
Principal
Mossman State High School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**